

# **LONEDELL R-XIV SCHOOL DISTRICT COMPREHENSIVE SCHOOL IMPROVEMENT PLAN**



## **MISSION STATEMENT:**

**Success, Nothing Less!**

**2016-2017**

## **CSIP COMMITTEE MEMBERS**

Jenny Ulrich- Superintendent

Sue Emmons-Principal /Special Education

Angela Hill- Technology Director

Terri Koenig-Staff

Sharon Knickmeyer-Staff

Tonya LaCrone-Teacher

Crystal Meadows-Parent

Tonya Dooley-Special Education Teacher

Susan Mathers-Title I

Tiger Dierker-Title 1 Aide

Sue Crumbaugh-Parents as Teacher

Carl and Jennifer Meek – Parent

Gail Batzer-Stallmann - Parent

## **THE PLANNING PROCESS**

The Lonedell R-14 CSIP committee revised the Comprehensive School Improvement Plan (CSIP) throughout the 2012-2013 school year. During this one year period we analyzed and amended our plan. We looked at ways to increase student achievement, communication and professional development in our building while building, a safe, positive culture for learning, with highly qualified staff members. We are striving to communicate our goals to parents and garner their support for our district and students, while offering parental involvement opportunities for them. This Plan is reviewed and revised, as needed, annually.

### EXTERNAL ANALYSIS

- Demographics
- Advances in technology
- MSIP summaries, AYP, APR
- MSIP Standards and Indicators
- DESE Advanced Questionnaires
- Parent Involvement

### INTERNAL ANALYSIS

- MAP Test
- Attendance
- Staff/ Student Surveys
  - PBS
  - PLC
  - eMINTS
  - Title 1
  - Parent Involvement
  - Special Education
  - Professional Development
- AIMSweb Data
- Diagnostic Reading Assessments
- Individual Class Grades
- Slosson Math Assessment
- Interim assessments, such as Acuity, Data

## DISTRICT STRENGTHS AND WEAKNESSES

### STRENGTHS

- Professional Learning Community Model implemented
- Positive Behavior Supports implemented
- Response to Intervention implemented
- 100% Highly Qualified Staff
  - High retention rate for teachers
- Variety of Programs
  - Reading Recovery
  - Preschool
  - Character Education
  - Girls on the Run
  - PTO
  - Parents as Teachers
  - Bobcat Boosters
  - Select Choir
  - School wide Title 1
  - Summer School
  - Dental Care for those in need
  - Preferred Health Care resources for families
  - Lutheran Family Services
  - Back Pack food program for needy families
  - Science Bowl
- Technology

- eMINTS in 7<sup>th</sup> and 8<sup>th</sup> grade
- Computer Lab
- Laptop Cart
- SmartBoard
- Projector Combinations in all classrooms
- 1:1 Ratio of Student to Laptop in 5<sup>th</sup> through 8<sup>th</sup> grade classrooms
- Student use desktops in 7 classrooms
- 3 Kindle products for student use
- Wireless throughout building
- Shared Network System
- Lightspeed Blocking and Virus Protection
- Unified Printing/Scanning with Copiers
- Aims Web (Kindergarten- 1<sup>st</sup> grade)
- Lumen Student Accounting
- Interim assessments, such as, Acuity Student Assessment Program
- STI Accounting
- District Parent/Community Informational Website
- Automated Calling System for mass callings
- Enrichment
  - Sports Programs
  - Student Council
  - Trend
  - Junior Honor Society
  - Yearbook Club
  - Girls on the Run program
  - RTI
  - Variety of exploratory offerings
  - Band
  - After school tutoring
  - eMINTS
  - Select Choir
    - Community Involvement

- Large number of involved families
- PTO
- Bobcat Boosters
- School Website
- Automated Calling System
- School Newsletter
  - Open House
  - Concerts
  - Annual Car Show
  - Sporting Events
  - Open Gym
  - Open Library/Lab
  - Assemblies
  - Alumni Events
  - Scholarship Committee
  - Volunteer Program
  - Preschool Pals
  - Title 1 Family Fun nights
  - Community Track Day
- Incentive Programs
  - Perfect Attendance
  - MAP Rewards
  - Read to Succeed Rewards (Six Flags)
  - Bobcat Paws
  - Student of the Month
  - PBS rubric of incentives
  - Bobcat Pride

#### **WEAKNESSES**

- Lack of Gifted Education
- Community Resources are limited

- Transition into Missouri Learning Standards and increase in higher order thinking skills
- Modernization of facilities is improving but needs continual attention; Playground to be re-paved and new gym parking lot paved.
- Deterioration of the family unit
- High Free/Reduced Lunch rate
- High rate of transient students
- Ever changing technology needs and requirements and adequate staff to implement these changes
- Technology Infrastructure
- Age of Computers

## CSIP Action Plan for 2016-2017

1. **Transition into Missouri Learning Standards and increase in higher order thinking skills**- Continual improvement of instruction as staff reflects, changes and perfects their curriculum which has been written to align into the new Missouri Learning Standards.
2. **Modernization of facilities is improving but needs continual attention**-Cafeteria renovation, sidewalks and disability ramp re-construction.
3. **Technology Infrastructure**- continued increase of bandwidth and wi-fi capabilities, and overall infrastructure.
5. **Age of Computers**- Title monies have been designated for technology replacement/updating during the 2016-2017 school year.

## **MISSION STATEMENT**

**Success, Nothing Less!**

## **VISION STATEMENT**

**To be a staff, respected by the community who provides a safe, engaging and positive education for all students.**



## GOAL 1: STUDENT PERFORMANCE

Student achievement will increase in the district annually as measured by the Missouri Assessment Program (MAP).

**Objective I:** Student achievement will increase as measured by Missouri Assessment Program (MAP) using assessment scoring crosswalk expected to be released by DESE to compare achievement between the multiple state tests administered over the past three years.

Strategy: I. The district will implement the written curriculum in an effective manner.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
<b>Action Steps to Support Buildings or Programs</b>					
a. The district will continue to teach curriculum aligned to the Missouri Learning Standards (adopted July, 2015) in all core areas.	Principal/Curriculum Coordinator/Curriculum Committee	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2
b. The district will develop common formative and summative assessments in all areas.	Principal/Curriculum Coordinator/Curriculum Committee	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2
c. The district will use assessment to drive instruction.	Principal Curriculum Coordinator Teachers	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2

<p>d. The district will provide professional development opportunities to teachers and staff that address curriculum, instruction, and assessment practices related to student achievement.</p>	<p>PDC Committee/Principal</p>	<p>2012</p>	<p>On-going</p>	<p>Local State Federal</p>	<p>6.2, 6.7</p>
<p>e. Teachers will implement learned instructional strategies that will enhance student understanding and engagement.</p>	<p>Principal Curriculum Coordinator Curriculum Committee</p>	<p>2012</p>	<p>On-going</p>	<p>Local State</p>	<p>6.1, 6.2, 6.3, 6.7, 9.1, 9.2</p>
<p>f. All staff will meet in their respective PLC groups weekly to discuss student data, progress and interventions, curriculum, assessment and shared leadership of the district towards the district's vision of <i>providing a safe, engaging and positive</i></p>	<p>PLC Leadership Team Members Principal Teachers</p>	<p>2012</p>	<p>On-going</p>	<p>Local State Federal</p>	<p>6.1, 6.2, 6.3</p>

g. Develop additional and extended programs during the regular school day (RtI, Title 1, SpEd, Reading Recovery).	Principal  Special Education Director  PLC Leadership Team and grade level teams	2012	On-going	Local State Federal	6.1, 6.3, 6.4, 7.1, 7.2, 7.7, 9.2
h. Develop extended extracurricular programs (such as after-school tutoring, MAP camp, academic clubs/activities).	Principal  Special Education Director  Teachers	2012	On-going	Local State Federal	6.1, 6.3, 6.4, 9.2
i. Teachers will develop collaborative work and will use this as a part of their curriculum and assessment piece of instruction.	Principal  Curriculum Coordinator	2014	On-going	Local State Federal	6.1, 6.3, 6.4, 9.2
j. Lonedell R-14 will utilize instructional time during the activity schedule to pull objectives to raise achievement in ELA, Math, and Science with Technology Development.	Principal  Superintendent	2015	On-going	Local State Federal	6.1,6.3,6.4,9.2
k. Lonedell R-14 staff will receive professional development on	Principal  Superintendent	2015	On-going	Local State Federal	6.1,6.3,6.4,9.2

technology best practice to increase student achievement in ELA, Math, and Science.					
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<b>Strategy II: The district will communicate and collaborate with all stakeholders to provide optimal learning experience for all students, utilizing all available resources.</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>Completion Date</b>	<b>Funding Source</b>	<b>MSIP Standard</b>
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<b>Action Steps to Support Buildings or Programs</b>					
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a. The district will maintain open and continual communication with our Parents as Teachers and the Lonedell R-14 Preschool to ensure that all children will enter kindergarten prepared to be successful in school.	PAT Title 1 Teacher Principal Kindergarten Teachers	2012	On-going	Local State Federal	6.5,7.5,9.2
b. The district will maintain open and continual communication with our receiving high schools to ensure that our students will graduate from our district prepared to enter high school, college and be career ready.	Counselor Principal Eighth Grade Teachers	2012	On-going	Local State Federal	6.5,7.5,9.1,9.2,9.3,9.4,9.5,10.1
c. The district will provide incentives to students to encourage a higher level of achievement.	Superintendent Principal Counselor Special Education Director Teachers	2012	On-going	Local State Federal	6.2

d. The district will implement Positive Behavior Supports to communicate building wide expectations that will help support learning in the classroom.	PLC Leadership Team Teachers Special Education Director Principal	2012	On-going	Local State Federal	6.5,6.6,8.11
e. The district will identify, assess the needs, and provide services (as needed) for: the ELL, Migrant, and Homeless student.	Superintendent Federal Programs Coordinator Special Education Director	2012	On-going	Local State Federal	6.2,6.3, 6.4

**Objective II:** The district will achieve and maintain a 90% attendance for 90% of the time for each student.

<b>Strategy I:</b> The district will educate and encourage the parents, students and community on the importance and value of good attendance and will review policy at Open House annually.	<b>Person Responsible</b>	<b>Start Date</b>	<b>Completion Date</b>	<b>Funding Source</b>	<b>MSIP Standard</b>
<b>Action Steps to Support Buildings or Programs</b>					
a. Quarterly, semester, and annually recognition of students with perfect attendance.	Principal Counselor Administrative Office Assistant	2012	On-going	Local State Federal	9.6
b. Parents of students with frequent or excessive absences will receive notification in writing according to district policies.	Principal Counselor Administrative Office Assistant	2012	On-going	Local State Federal	9.6
c. Daily calls will be made when students are absent if parents do not notify the office.	Principal Administrative Office Assistant	2012	On-going	Local State Federal	9.6
d. Students who have excessive absences in grade 5-8 will serve Saturday school according to district policies to make up attendance hours.	Principal Administrative Office Assistant	2012	On-going	Local State Federal	9.6

**Objective III:** The district will strive to build a safe, positive and respectful school culture that supports a successful learning environment.

Strategy II: The district will educate students, staff, parents and the community on expectations and creation of a positive school culture.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
<b>Action Steps to Support Buildings or Programs</b>					
a. The district will train staff on anti-bullying strategies and education.	Counselor Principal	2012	On-going	Local State Federal	6.5,6.7,8.11
b. The district will implement Positive Behavior Supports Program.	PLC Leadership Team Principal Special Education Director	2012	On-going	Local State Federal	6.5,6.6,8.11

**GOAL 2: HIGHLY QUALIFIED STAFF**

The administration will attract, develop, and retain highly qualified staff.

**Objective I:** 100% of all staff will meet requirements of highly qualified.

<b>Strategy I:</b> The district will provide a mentor for all beginning teachers.	<b>Person Responsible</b>	<b>Start Date</b>	<b>Completion Date</b>	<b>Funding Source</b>	<b>MSIP Standard</b>
<b>Action Steps to Support Buildings or Programs</b>					
a. Mentors and protégés will meet biweekly/monthly and document all contact hours and activities.	PDC chairperson/PDC committee	2012	On-going	Local State Federal	6.7

<b>Strategy II:</b> The district Professional Learning Community teams will support communication among subject areas and grade levels.	<b>Person Responsible</b>	<b>Start Date</b>	<b>Completion Date</b>	<b>Funding Source</b>	<b>MSIP Standard</b>
<b>Action Steps to Support Buildings or Programs</b>					



a. Teams will meet weekly to discuss curriculum, instruction and assessment data, using the Collaborative Work model, as	Principal PLC Team Leaders Teachers	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 6.7, 9.1
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b. Sharing meetings will be embedded in PLC meetings as well as a time for staff to share out professional development gained by attending conferences or workshops.	Principal PLC Team Leader	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 6.7, 9.1
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Strategy III: The district will provide professional development opportunities for teachers in, but not limited to MAP assessed areas, differentiated instruction and effective instructional strategies.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
<b>Action Steps to Support Buildings or Programs</b>					

<p>a. Teachers will keep their professional development plans and logs on file with the district.</p>	<p>Principal PDC Chairperson</p>	<p>2012</p>	<p>On-going</p>	<p>Local State Federal</p>	<p>6.7</p>
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**GOAL 3: FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES**

The Lonedell R-XIV School District will provide a safe learning environment.

**Objective I:** The Board of Education and administration will continue to improve the safety and usability of the facilities and grounds by meeting 95% of the criteria on the MUSIC checklist.

<b>Strategy I:</b> The Board of Education and administration will continue to improve the safety and usability of the facilities and grounds.	<b>Person Responsible</b>	<b>Start Date</b>	<b>Completion Date</b>	<b>Funding Source</b>	<b>MSIP Standard</b>
<b>Action Steps to Support Buildings or Programs</b>					
a. The maintenance and custodial staff will continue to address prioritized issues.	Maintenance Director	2012	On-going	Local State Federal	6.6, , 8.18, 8.11
b. The maintenance and custodial staff will implement safety checklists on a regular rotation and file them in Central Office.	Maintenance Director	2012	On-going	Local State Federal	6.6, , 8.18, 8.11
c. The counselor will continue to provide character education to all students, along with anti-bullying curriculum.	Counselor	2012	On-going	Local State Federal	6.6, , 8.18, 8.11

<p>d. The district will implement Positive Behavior Supports K– 3 tiered behavior support model.</p>	<p>Principal Leadership Team Classroom Teachers</p>	<p>2012</p>	<p>On-going</p>	<p>Local State Federal</p>	<p>6.5,6.6,8.11</p>
<p>e. The faculty will have annual safety training, on safety drills and building safety to assist in student and staff protection.</p>	<p>Principal</p>				

**Objective II-** The District will continue to improve the instructional and technology resource for students by updating 5% of resources annually, as funding is available.

<b>Strategy I:</b> The district will continue to prioritize funding to supply additional technology resources for teachers and students and to maintain current technology resources .	<b>Person Responsible</b>	<b>Start Date</b>	<b>Completion Date</b>	<b>Funding Source</b>	<b>MSIP Standard</b>
<b>Action Steps to Support Buildings or Programs</b>					
a. The district will prioritize having all classrooms equipped with interactive whiteboards and projectors and iPads. Ten laptop carts and two iPad Carts are also in use.	Superintendent Principal Technology Director	2012	On-going	Local State Federal	6.4
b. The district will budget for hardware/ software and infrastructure upgrades as needed	Superintendent	2012	On-going	Local State Federal	7.5, 7.6

c. The district will create and implement a five year plan for upgrading and replacement of existing technology.	Superintendent Principal Technology Director Teachers	2012	On-going	Local State Federal	7.5, 7.6

<b>Strategy II:</b> The district will continue to provide necessary instructional resources to aid the curriculum.	<b>Person Responsible</b>	<b>Start Date</b>	<b>Completion Date</b>	<b>Funding Source</b>	<b>MSIP Standard</b>
<b>Action Steps to Support Buildings or Programs</b>					
a) The District will continue to supply classroom resources that support approved instructional programs.	Principal Textbook Committee	2012	On-going	Local State Federal	6.3, 6.4
b) The LMC will annually evaluate library resource collections and will incorporate a systematic set of improvement strategies.	LMS	2012	On-going	Local State Federal	6.8

## GOAL 4: PARENT AND COMMUNITY INVOLVEMENT

The Lonedell R-XIV School District will promote, facilitate and enhance parent, student, and community involvement.

**Objective I:** The District will implement a community/parental involvement plan to foster positive home/school relationships and 50% of parents/community member to attend school functions that request their attendance.

Strategy I: The District will involve parents and community members in various committees and activities that promote student achievement.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
<b>Action Steps to Support Buildings or Programs</b>					
a) The District will involve parents/community members through parent/teacher conferences, open house, volunteer programs, chaperoning field trips, PTO, Bobcat Boosters, Parents as First Teachers, and community events.	Principal Special Education Director Counselor Title 1 Teachers Teachers PAT Director Preschool Teacher	2012	On-going	Local State Federal	7.5,7.6,8.8

<p>b) The District will provide communication opportunities for parents/community members through the school website, school newsletter, classroom newsletters, automated calling system and report cards/progress</p>	<p>Superintendent Principal Special Education Director Elementary Office Staff Technology Director Staff Members</p>	<p>2012</p>	<p>On-going</p>	<p>Local State Federal</p>	<p>7.5</p>
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**GOAL 5: GOVERNANCE**

The Lonedell R-XIV School District's Board of Education and Administration will manage the district in an efficient and effective manner.

**Objective I: Lonedell R-XIV School District will implement a financially sound budget established in district priorities.**

Strategy I: Ongoing educational opportunities will be given to the Board of Education.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
<b>Action Steps to Support Buildings or Programs</b>					
a) The Board of Education regularly reviews the fiscal financial condition of the district.	BOE/Superintendent	2012	On-going	Local State Federal	8.5, 8.6
b) The Board of Education will be given opportunities to attend educational workshop activities.	BOE/Superintendent	2012	On-going	Local State Federal	8.3

**Objective II: Lonedell R-XIV School District will operate using board-approved policies.**

Strategy I: Ongoing educational opportunities will be given to the Board of Education.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
<b>Action Steps to Support Buildings or Programs</b>					
a) The administration will provide policy updates to the Board of Education as they are received.	Superintendent/Board Secretary	2012	On-going	Local State Federal	8.3

**Objective III: Lonedell R-XIV School District will provide leadership.**

Strategy I: The Administration will facilitate a productive workplace.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
<b>Action Steps to Support Buildings or Programs</b>					
a) Meet with all employees annually and/ or as needed to discuss efficiency/effective practices within departments.	Superintendent/Principal	2012	On-going	Local State Federal	8.1
b) Meet monthly with the Board of education to provide updates and program evaluations.	Superintendent/Administration	2012	On-going	Local State Federal	8.1, 8.3

## **Glossary**

### **Comprehensive School Improvement Plan, Title I Handbook, LEA/School Wide/Building Plan, School-Parent Compact, and the Building, Parent/Family Involvement Plan**

1. Adequate Yearly Progress- (AYP) is a measurement defined by the United States federal No Child Left Behind Act that allows the U.S. Department of Education to determine how every public school and school district in the country is performing academically according to results on standardized tests. This is our Federal Report Card.
2. Annual Performance Report-(APR) this report is included in the MSIP5 state report card for each school district.
3. Comprehensive School Improvement Plan (CSIP) - is the tool districts utilize to prioritize improvement needs for students to be academically successful and college and career ready.
4. Missouri School Improvement Plan (MSIP)- The Missouri School Improvement Program has the responsibility of reviewing and accrediting the 520 school districts in Missouri. The process of accrediting school districts is mandated by state law and by State Board of Education regulation.
5. Department of Elementary and Secondary Education (DESE – now called-The Department)- It is primarily a service agency that works with educators, legislators, government agencies, community leaders and citizens to maintain a strong public education system.
6. Character Education - During the 2015-2016 school year, the 7 Habits of Highly Effective People, were introduced for character education. These habits include: Being Proactive, Keeping the end in Mind (goal setting), Keeping First things first (priorities), Seek first to understand, then to be understood, Think Win-Win, Synergize, Sharpen the Saw.
7. Missouri Assessment Program - is an annual set of mandatory standardized tests taken by students in the U.S. state of Missouri.
8. Positive Behavior Supports (PBS) - consists of a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students. A matrix has been created listing the appropriate behavior for each relevant area in our building. A copy of the Matrix can be found in the school hallways or you may request a copy in the elementary office.

9. Professional Learning Communities (PLC) - is an extended learning opportunity to foster collaborative learning among colleagues within a particular work environment or field. It is often used in schools as a way to organize teachers into working groups. The PLC model is a tiered working model with a Leadership team and the PLC Collaborative groups. Discussions can begin at either the Leadership or PLC group level and then moves in a cycle back and forth for all voices to be heard.
10. eMints- is an educational program designed to train educators of children in the United States. The program's goals focus on technology in the classroom as well as social interaction and student research.
11. Title I- formerly known as Chapter 1, is part of the Elementary and Secondary Education Act of 1965, and is the foundation of the federal commitment to closing the achievement gap between low-income and other students. In the school-wide model (Lonedell R-14), our staff uses assessment data to determine students in need of additional supports, then push-into classrooms or pull-out the student(s) for content/concept reviews. Title I staff is also committed to working with parents and community for a better understanding of student need. The Title I Handbook is reviewed annually and can be found on our website at [lonedell.org](http://lonedell.org).
12. AIMSweb, and interim assessments such as Acuity, Data- District assessment results used to determine individual, class, and grade level academic performance.
13. Projector Combinations- A projector combination includes a projector and interactive white board to enhance student learning.
14. Shared Network System- Electronic files shared by multiple users.
15. Slosson- A Mathematics Fluency and Calculation Test
16. Smart Board- An interactive white board.
17. STI Accounting- An accounting system used for payroll accounts payable, and accounts receivable.
18. Desktop- A computer that isn't mobile.
19. Wireless- Internet connectivity without a cable.
20. Lumen Student Accounting- A system used to handle grades, student needs, lunch accounts, and attendance.
21. Lightspeed Blocking- Provides protection from inappropriate web surfing and viruses.

22. Responds to Intervention- is a multi-tier approach to the early identification and support of students with learning and behavior needs.
23. Missouri Learning Standards- define the knowledge and skills students need in each grade level and course for success in college, other post-secondary training and careers. These are grade-level and course-level expectations. These standards encourage critical thinking and problem solving collaboration for a deeper understanding of content knowledge. Pre-mid-post assessments are used to measure student growth of concepts.
24. Rigorous Curriculum Design- is a model for designing or redesigning curriculum so that it truly represents a rigorous 21st-century set of comprehensive units of study aligned with the Missouri Learning Standards.
25. Power Standards- are the standards that are essential for student success. They represent those standards teachers will spend the most time emphasizing.
26. Common and Formative Assessments- Periodic or interim assessments collaboratively designed by grade-level or course teams of teachers to measure student learning growth.
27. Reading Recovery- is a highly effective short-term intervention of one-to-one tutoring for low-achieving first graders.
28. Collaboration- is working with others to do a task and to achieve shared goals.
29. Stakeholders- a person with an interest or concern in something, such as education, and/or school districts.
30. ELL/LEP, Migrant, Homeless students- Students who speak English as a second Language (English Language Learners and Limited English Proficiency), Migrant students transition with their family to areas of employment - where it is assessable. Usually in the area of agriculture. Homeless students are students who have been uprooted due to misfortune.
31. Differentiated Instruction- is a flexible and individual approach to instruction. Designed with the students learning style in mind.
32. MUSIC- Missouri United School Insurance Council. The MUSIC Checklist is a list of safety procedures “encouraged” to be used in the district.
33. Library/Media Coordinator (LMC)- School library media coordinators provide leadership for the school library media program.