

# Lonedell



# News Flash

Lonedell R-XIV School District  
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## Word of the Month:

January is

### **Initiative**

We're on the web

[www.lonedell.org](http://www.lonedell.org)

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## Reading, Arithmetic, and Title I. By Noell Fritz

You may think because of the name, that Title I has something to do with the government and doesn't pertain to your child. It does, more than you think. Title I is reading and math support. Lonedell R-XIV is a fully funded Title I school. This allows Title I teachers to pull anyone who needs help. How might I know if my child needs help? Look at their grades or ask them if they need help and if you're not sure how to help, contact our Title I teachers, your child's teacher, or the

school office. Classroom teachers may request additional math or reading assessment. How can they do that? Well, there are specific tests they can do called the Slosson and DRA tests. Title I will push -in to their class where they receive one on one help in the area where they struggle. Title I also reviews strategic strategies for test and quizzes. Title I also has family fun nights. Their family fun nights are non-

mally held twice a year in the fall and spring. The next family fun night will be Thursday March 30th, 2017 from 5-7pm during our Fine Arts Fair in the Art room. If you have any questions about Title I or their events, please contact Susan Mathers @ 636-629-0401 ext. 103 or Tiger Dierker @ 636-629-0401 ext. 124.



## What is Title I about? By Kierstin Beavin

What Title I teachers do is go into the classroom and help any student with reading or math. Classroom teachers can send students to Title I and they will help them individually or in small groups. These students are mostly Kindergarten through Fourth grade. Title I also helps Fifth through Eighth grade students as well. Resources include games to help students inter-

act with work. Mrs. Mathers and Mrs. Dierker will go to teacher meetings to tell about resources they have. A reading resource strategy is to ask the student what happened in the story and the sequence of events. Title I also has a Family Fun Night. This includes interactive math and reading games. These occur on concert nights and are free. It informs parents of ideas to

help their student. The Federal Government gives money to the state, then the state decides which school district gets the money to fund Title I. What also helps with Title I is the salaries the Federal Government gives.



## **LONEDELL R-14 SCHOOL DISTRICT SCHOOL-PARENT COMPACT 2016-2017**

The Lonedell R-14 School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2016-2017.

### **REQUIRED SCHOOL-PARENT COMPACT**

**School Responsibilities-** The Lonedell R-14 School 52 District will: Hold parent-teacher conferences (at least 2 times annually), scheduled after/during the 1st and 3rd quarters during which this compact will be discussed as it relates to the individual child's achievement. A school wide Open House/Meet the Teachers Night will be scheduled the first week of school each year. Provide parents with frequent reports on their children's progress. The teachers will send Progress Reports (mid-quarter) and Report cards at the end of each quarter. Report cards are to be signed by parent and returned within one week. Provide parents reasonable access to staff. Teachers are available before and after school for telephone conversations as well as during plan time. Arrangements can be with individual teachers for meetings and email access. Provide parents opportunities to volunteer and participate in their child's class. Parents/Grandparents are encouraged to participate and volunteer in all school activities. The following must be completed: 1. Complete and return the Volunteer Registration and Survey Application. 2. Submit a copy of your Social Security Card (This needs to be submitted each year with the MO DHSS Registration Form) 3. Submit the \$13.25 Missouri Department of Health and Senior Services registration fee (first time only). 4. View the film "Smarter Adults, Safer Children" Training Video

**Parent Responsibilities:** We, as parents, will support our children's learning in the following ways: Making sure my child receives the proper amount of sleep, a good meal, has proper school supplies, and attends school every day. Making sure that my child spends the proper amount of time in home study and preparation for his/her class. Volunteering in my child's classroom and taking interest in school activities and organizations. Participating, as appropriate, in decisions relating to my children's education. Promoting positive use of my child's extracurricular time. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. 53 Meeting with my child's teacher (s) and inquire about his/her progress in school work; contacting the teacher/principal with any concerns about problems that may have an adverse effect upon my child.

## **Title I Parent/Family Involvement (Policy 1621)**

1. Development of the District's Plan will include input from parents of eligible students, teachers, administrators and related personnel.
2. Provide letters to parents regarding Title I programs and curriculum, how their children were selected for Title I, how their progress will be measured, how much progress they are expected to make during the school year, and how their performance compares to that of their schoolmates.
3. Provide an orientation meeting for parents each school year before the end of the first quarter.
4. Provide parents of each school with the results of the annual review. This review is to include the individual school performance profiles.
5. Provide timely notification to parents, in the form of letters and flyers, regarding Title I meetings and workshops.
6. Offer professional development opportunities for teachers on increasing their effectiveness in teaching all students eligible for Title I services and on addressing the needs of Title I parents.
7. Offer workshops for parents on how to help assist in the instruction of their children.
8. The District will conduct an annual review meeting of Title I activities which will include, but not be limited to, parent evaluations and the school-parent compact. Meeting agenda sign-in sheets for parents and staff, as well as, meeting minutes will be maintained by the District.
9. Send data regarding year-end Title I program evaluation results to all parents.
10. Invite parents to and include parents in Title I program review team meetings.
11. Notify parents regarding the professional qualifications of their student's classroom teachers.

### **Annual Meeting**

The school will have 2 annual meetings usually held in August and April. The school will invite and include parents in the annual review meeting of Title I staff, Title I activities, parent feedback (surveys), and review the School-Parent Compact. These meetings will also include evaluating the strengths and weaknesses of the Title I Program.



# Student of the Month

January



The December students of the month are: Sarah Woodle, Izzy Walters, Haili Barnes, Principal Sue Emmons Emily Sohn, Ellie Imler, Nathan Short, Jeremiah Clines, and Jackson Clifford

NOT PICTURED: Cast Lang, Aurora LeMasters

Honor Roll 1st Quarter

5-8 Grade

## 5th Grade A-Honor Roll

Zander Arnold, Kelsey Brake, Jayden Fitzgerald, Luke Meyer, Dalton Richardson

## 5th Grade A/B-Honor Roll

Tessa Ankelman, Paiton Hall, Kylee Ilgenritz, Reece LeMasters, Kaleb Martin, Alexander McDonald, Andrea Penovich, Emerlyn Redhage, Carter Short, Abigail Tharp, Cassandra Thompson, Natalee Vogelsang

## 6th Grade A-Honor Roll

Ryan Meek, Grace Moore, Madison Ulrich, Arianna Willard, Gage Wright

## 6th Grade A/B-Honor Roll

Austin Blankenship, Katryna Britton, Alexis Clifford, Casey Corbin, Morgan Fisher, Noell Fritz, Tyler Guehne, William Jacquin, Gabriel Krouper-Martinez

## 7th Grade A-Honor Roll

Phoebe Arnold, Jade Clouse, Myah Dierker, Austin Dunn, Lillian Long, Allie Medows, Jenna Ulrich

## 7th Grade A/B-Honor Roll

Emma Anderson, Indeira Ankelman, Emily Bailey, Mya Bedwell, Logan Chastain, Elijah Click, Alexandra Cook, Bass Hughes, Darrin LeMasters, Sierra Oloyed, Kaylee Rampani, Cole Rucker, Wyatt Schneider, Lucas Stevenson, Autumn Stotts, Ariel Tadlock

## 8th Grade A-Honor Roll

Anna Fields, Charles Pochon, Ryker Wright

## 8th Grade A/B-Honor Roll

Shelby Chastain, Annabelle Coonse, Delanie Dierker, Alexis Hiatte-Lewis, Makayla Johnson, Avery Kelley, Jenna Mahoney, Billiejo Ray, Andrew Weston

Dear Parents and Grandparents,

Hi, we are the Recycling Art Clubs, The Creative Crew. We are fifth through eighth graders at Lonedell School who look for ways to help our school and community through recycling projects. One project that we are taking part in is the A Bench for Caps (ABC). This program takes plastic bottle caps and turns them into benches and tables. Our club's goal is to collect enough plastic bottle caps to get an 8 foot long picnic table that is ADA (Americans with Disabilities Act) accessible. This table will be placed on our playground area. We have to collect 1100 pounds of bottle caps in order to meet our goal. We are asking for your help. WE NEED YOUR BOTTLE CAPS!

Please send in washed plastic bottle caps to your child's classroom. Please see the back of this paper for acceptable caps. There will be a competition to see which classroom collects the most. There will be a tasty reward for the class that collects the most caps. This competition will start January 17 and go through April 28.

Please spread the words to other groups – churches, nursing home, stores or clubs that could also save caps for our school. Thank you for helping our school! If you have any question, contact our teacher, Mrs. Conyers at school.

Sincerely,

Mrs. Conyers and The Creative Crew

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Please WASH and remove any metal or paper debris from the caps before sending them to school.

Acceptable Caps

medicine bottle caps	milk jug caps	detergent caps
hair spray caps	toothpaste tube caps	deodorant caps
drink bottle caps	soda bottle caps	spray paint caps
flip-top(ketchup/mustard) caps		ointment tube caps
caps with recycle number of 2 – 4 – 5		

Acceptable Lids

cottage cheese lids	mayonnaise lids	yogurt lids
peanut butter lids	ice cream bucket lids - under 8 inches	
Cool-Whip lids	coffee can lids	butter container lids
Prescription bottles – LABELS FULLY REMOVED		

NEVER ACCEPTABLE

plastic bottles	plastic grocery bags	trigger sprayers
fast food drink lids	food containers	soap pumps
lotion pumps	zipper plastic bags	

Thank you!!!

# Parents Right To Know

Our district is required to inform you of certain information that you, according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent –

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

## Events....

**February 1st—14th**—Valentine grams

**February 2nd** - 100th Day of School.

**February 3rd**—Progress reports go home.

**February 4th**—NJHS bake sale at Wagner's 7:30-12:00

**February 8th**—Bookmobile 11:00am

**February 8th-9th**—K-4 cheer camp 3:00– 4:30

**February 13th**—Staff Meeting in the conference room. No Honor Choir.

**February 14th**—Valentines parties in class from 1:30pm to 2:30pm.

**February 16th**—Parent/Teacher conferences from 4:00pm to 7:00pm.

**February 17th**—Teacher Professional Development Day—NO School.

**February 20th**—Presidents Day—NO School.

**February 27th**—School Board Meeting.

**February 27th—March 3rd** —Dr. Seuss Week at Lonedell.

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# February 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<b>1</b>	<b>2</b> 100th Day of school	<b>3</b> Progress Reports Home A Girls BB vs IC 8:00p	<b>4</b>
<b>5</b>	<b>6</b> Away B Girls BB vs IL 6pm B Boys BB vs IL 7pm A Girls BB vs IL 8pm	<b>7</b>	<b>8</b>	<b>9</b> Away B Boys BB vs SJ 6pm A Girls BB vs SJ 7pm	<b>10</b> Home B Boys BB vs Borgia 5:30p A Girls BB vs Borgia 6:30p A Boys BB vs Borgia 7:30p	<b>11</b>
<b>12</b>	<b>13</b> Staff Meeting	<b>14</b> Valentines Parties 1:30 to 2:30 Home B Girls BB vs St. Ger 6pm B Boys BB vs St. Ger 7pm A Boys BB vs St. Ger 8pm	<b>15</b>	<b>16</b> Parent/Teacher Conferences 4p-7p	<b>17</b> PD Day	<b>18</b>
<b>19</b>	<b>20</b> No School—Presidents Day	<b>21</b> Away A Girls BB vs IC 6pm A Boys BB vs IC 7pm	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>26</b>	<b>27</b> Dr. Sness Week Home B Girls BB vs Sp Bluff 6pm A Boys BB vs Sp Bluff 7pm	<b>28</b>		BB Team Pictures 8AM		