

**Lonedell R-XIV School District
Local Education Agency (LEA) Plan**



**Mission Statement:
Success, NOTHING Less!**

Reviewed/Revised April 11, 2016

Board Approved 4-18-2016

GOAL 1: STUDENT PERFORMANCE

Develop and enhance quality education/instructional programs to improve performance and enable students to meet their personal, academic and career goals..

Objective I: Student achievement will increase as measured by Missouri Assessment Program (MAP) using assessment scoring crosswalk expected to be released by DESE to compare achievement between the multiple state tests administered over the past three years.

Strategy I: The staff of Lonedell R-14 will implement the written curriculum in an effective manner.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. The staff of Lonedell R-14 will continue to write and improve curriculum in all core areas aligned to the Missouri Learning Standards.	Principal/Curriculum Coordinator/Curriculum Committee	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2
b. The staff of Lonedell R-14 will develop common formative and summative assessments in all areas	Principal/Curriculum Coordinator/Curriculum Committee	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2
c. The teachers of Lonedell R-14 will use assessment and data	Principal	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2

to drive instruction.	Curriculum Coordinator Teachers				
d. Lonedell R-14 will utilize instructional time during the activity schedule to pull objectives to raise achievement in ELA, Math and Science with technology development.	Principal Superintendent	2016-2017	On-going	Local State Federal	6.1, 6.2, 6.3, 9.1, 9.2

Strategy II: The district will provide quality professional development opportunities for staff.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. The district will provide professional development opportunities to teachers and staff that address curriculum, instruction, and assessment practices related to student achievement.	PDC Committee/Principal	2012	On-going	Local State Federal	6.2, 6.7
b. Teachers will	Principal	2012	On-going	Local	6.1, 6.2, 6.3,

implement learned instructional strategies that will enhance student understanding and engagement	Curriculum Coordinator Curriculum Committee			State Federal	6.7, 9.1, 9.2
c. K-3 classroom teachers, special education teachers and Title 1 teachers will continue to receive training on the five reading components (phonemic awareness, phonics, vocabulary, comprehension, and fluency).	Principal Special Education Director PDC	2012	On-going	Local State Federal	5.2 6.3 6.7 9.2
d. The staff of Lonedell R-14 will receive professional development pertaining to the Missouri Learning Standards and their implication on instruction.	Principal PDC	2012	On-Going	Local State Federal	6.1 6.3 6.4 6.7 9.2
e. Lonedell R-14 Staff will receive professional development on technology best practice to increase student achievement in ELA, Math, and Science.					

Strategy III: Lonedell R-14 will implement 3 Tiered intervention systems (PBS and RtI), along with Professional Learning Communities model to improve academic achievement.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. All staff will meet in their respective PLC groups weekly to discuss student data, using the Collaborative Work model, progress and interventions, curriculum, assessment and shared leadership of the district towards the districts vision of <i>providing a safe, engaging and positive education for all students.</i>	PLC Leadership Team Members Principal Teachers	2012	On-Going	Local State Federal	6.1, 6.2,6.3
b. The district will implement Positive Behavior Supports to communicate building	PLC Leadership Team Teachers Special Education	2012	On-going	Local State Federal	6.5,6.6,8.11

wide expectations that will help support learning in the classroom.	Director Principal				
c. Students will be selected for Response to Intervention Services based on interim assessments such as Acuity, DRA, AIMS Web (Kindergarten and 1 st) and classroom assessment data. Their progress will be monitored weekly.	Teachers PLC Teams	2012	On-going	Local State Federal	6.2 6.3 6.4 6.5
d. Students in grades 3-8 will use interim assessments such as Acuity lessons and assessments as part of their <i>Response to Intervention</i> program. Assignments within the Acuity program will be made according to students' academic need.	Teachers Principal	2012	On-going	Local	6.2 6.3 6.4 6.5
e. Teachers in grades K-4 will be given a binder of resources, such as activities from FCRR.org to use for small group instruction during RtI time.	Principal Special Education Director	2012	On-going	Local	6.2 6.3 6.4 6.5

f. The district will provide incentives to students to encourage a higher level of achievement.	Superintendent Principal Counselor Special Education Director Teachers	2012	On-going	Local State Federal	6.2
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Strategy IV: Lonedell R-14 will provide integrated programs and afterschool programs to support students' academic deficiencies.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. Lonedell R-14 will offer additional and extended programs during the regular school day (RtI, Title 1, SpEd, Reading Recovery)	Principal Special Education Director PLC Leadership Team and grade level teams Title 1 Teachers	2012	On-going	Local State Federal	6.1, 6.3, 6.4, 7.1, 7.2, 7.7, 9.2
b. Lonedell R-14 will offer extended extracurricular programs (such as after-school tutoring, MAP)	Principal Special Education	2012	On-going	Local State Federal	6.1, 6.3, 6.4, 9.2

camp, academic clubs/activities)	Director Teachers				
c. Supplemental push-in services will be provided in grades K-6 with a tiered model concentrating on student deficiencies as identified by assessment data (AIMSWeb, DRA, Slosson, MAP, Acuity)	Principal Special Education Director Title 1 Teachers	2012	On-going	Local State Federal	6.1 6.3 6.4 6.5
d. Lonedell R-14 will identify, assess the needs, and provide services (as needed) for: the ELL, Migrant, and Homeless student.	Superintendent Federal Programs Coordinator Special Education Director	2012	On-going	Local State Federal	6.2,6.3, 6.4

Strategy V: Lonedell R-14 will communicate and collaborate with all stakeholders to provide optimal learning experience for all students, utilizing all available resources.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. Lonedell R-14 will maintain open and continual communication with our Parents as	PAT Title 1 Teacher Principal Kindergarten	2012	On-going	Local State Federal	6.5,7.5,9.2

Teachers and the Lonedell R-14 Preschool to ensure that all children will enter kindergarten prepared to be successful in school.	Teachers				
b. Lonedell R-14 will maintain open and continual communication with our sending high schools to ensure that our students will graduate from our district prepared to enter high school, college and be career ready.	Counselor Principal Eighth Grade Teachers	2012	On-going	Local State Federal	6.5,7.5,9.1,9.2,9.3,9.4,9.5,10.1
c. Children ages 3-5 will have educational and transition services in a preschool setting available to them in order to advance their academic, social and behavioral skills before enrolling in kindergarten.	PAT Staff MPP Staff Special Education Director Principal Superintendent	2012	On-going	Local State Federal	7.4
d. Lonedell R-14 will use Title Class Reduction Funds, as needed, for classroom support.	Principal Superintendent	2012	On-going	Local State Federal	6.6.2

GOAL 2: HIGHLY QUALIFIED STAFF

The administration will attract, develop, and retain highly qualified staff.

Objective I: 100% of all staff will meet requirements of highly qualified.

Strategy I: New hires will be certificated in their content area and existing staff will obtain certifications to meet HQ requirements	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. Administration will make new hires according to highly qualified requirements	Superintendent Principal	2012	On-going	Federal State Local	5.1
b. District will pay for successful completion of Praxis test for existing staff to become certificated in their content area.	Superintendent Principal	2012	On-going	Federal State Local	5.1

Strategy II: The district will provide a mentor for all beginning teachers.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
c. Mentors and protégés will meet biweekly/monthly and document all contact hours and activities.	PDC chairperson/PDC committee	2012	On-going	Local State Federal	6.7

Strategy III: The district Professional Learning Community teams will support communication among subject areas and grade levels.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. Teams will meet weekly to discuss curriculum, instruction and assessment as well as student achievement/student concerns.	Principal PLC Team Leaders Teachers	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 6.7, 9.1

b. Sharing meetings will be embedded in PLC meetings as well as a time for staff to share out professional development gained by attending conferences or workshops.	Principal PLC Team Leader	2012	On-going	Local State Federal	6.1, 6.2, 6.3, 6.7, 9.1
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Strategy IV: the district will provide professional development opportunities for teachers in, but not limited to Smarter Balance (MAP) assessed areas, differentiated instruction and effective instructional strategies, curriculum development and using data to drive instruction.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					

<p>a. Teachers will keep their professional development plans and logs on file with the district.</p>	<p>Principal PDC Chairperson</p>	<p>2012</p>	<p>On-going</p>	<p>Local State Federal</p>	<p>6.7</p>
<p>b. Administration and staff will seek out quality professional development opportunities for staff, utilizing the regional professional development center, as well as other organizations dedicated to quality professional development.</p>	<p>Principal Special Education Director PDC Teachers</p>	<p>2012</p>	<p>On-going</p>	<p>Local State Federal</p>	<p>6.7</p>

GOAL 3: FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES

The Lonedell R-XIV School District will provide a safe learning environment

Objective I- The District will continue to improve the instructional and technology resource for students by updating 5% of resources annually, as funding allows.

Strategy I: The district will continue to prioritize funding to supply additional technology resources for teachers and students and to maintain current technology resources.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a. The district will prioritize having all classrooms equipped with interactive whiteboards and projectors.	Superintendent Principal Technology Director	2012	On-going	Local State Federal	6.4
b. Professional development will be provided to learn about new technology and instructional strategies to implement it.	PD Committee Principal	2012	On-going	Local State Federal	6.7
c. The district will continue to	Superintendent	2012	On-going	Local State	7.5, 7.6

budget for hardware/software and infrastructure upgrades as funding allows				Federal	
d. The district will create and implement a five year plan for upgrading and replacement of existing technology.	Superintendent Principal Technology Director Teachers	2012	On-going	Local State Federal	7.5, 7.6

Strategy II: the district will continue to provide necessary instructional resources to aid the curriculum.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a) The District will continue to supply classroom resources that support approved instructional programs.	Principal Textbook Committee	2012	On-going	Local State Federal	6.3, 6.4
b) The LMC (Library Media Center) will annually evaluate library resource collections and will	LMS	2012	On-going	Local State Federal	6.8

incorporate a systematic set of improvement strategies.					
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GOAL 4: PARENT AND COMMUNITY INVOLVEMENT

The Lonedell R-XIV School District will promote, facilitate and enhance parent, student, and community involvement.

Objective I: The District will implement a community/parental involvement plan to foster positive home/school relationships and 50% of parents/community member will attend school functions that request their attendance.

Strategy 1: The District will involve parents and community members in various committees and activities that promote student achievement.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a) The District will involve parents/community members through parent/teacher conferences, open house, volunteer programs, chaperoning field trips, PTO, Bobcat Boosters, Parents as First Teachers, and community events. Also, through LEA, CSIP, and Title I Program meetings.	Principal Special Education Director Counselor Title 1 Teachers Teachers PAT Director Preschool Teacher	2012	On-going	Local State Federal	7.5,7.6,8.8

b) The District will provide communication opportunities for parents/community members through the school website, school newsletter, classroom newsletters, automated calling system and report cards/progress reports.	Superintendent Principal Special Education Director Elementary Office Staff Technology Director Staff Members	2012	On-going	Local State Federal	7.5
c) A curriculum night will be hosted annually disseminating information to parents regarding curriculum, instruction and assessment in their child's classroom.	Principal Teachers	2012	On-going	Local State Federal	7.5
d) The district will hold at least one stakeholder's meeting annually to discuss our schoolwide plan and seek input from parents and patrons.	Principal Special Education Teacher Title 1 teachers	2012	On-going	Local State Federal	8.8
e) Student data will from all assessments and AIMSWeb will	Principal Teachers Title 1 teachers	2012	On-going	Local State Federal	7.5

be sent to parents in a timely matter.					
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GOAL 5: GOVERNANCE

The Lonedell R-XIV School District will be governed in an effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

Objective I: The district will disseminate information regarding Title 1 services to parents, students and patrons.

Strategy 1: The district will hold at least two Title 1 informational events per year.	Person Responsible	Start Date	Completion Date	Funding Source	MSIP Standard
Action Steps to Support Buildings or Programs					
a) The district will set up an informational booth to distribute information and answer questions regarding Title 1 services at Open House. Title I Informational meeting will be held at the beginning of the school year.	Principal Special Education Director Title 1 Teachers	2012	On-going	Federal State Local	7.5 7.7
b) The district will host Title 1 Family Fun Nights at least twice a year.	Principal Title 1 Teachers	2012	On-going	Federal State Local	7.5 7.7
c) The district will use the parents/teacher/student compact in an attempt to inform parents.	Principal Special Education Director Teachers	2012	On-going	Local	7.5

Glossary

Comprehensive School Improvement Plan, Title I Handbook, LEA/School Wide/Building Plan, School-Parent Compact, and the Building, Parent/Family Involvement Plan

1. Adequate Yearly Progress- (AYP) is a measurement defined by the [United States](#) federal [No Child Left Behind Act](#) that allows the [U.S. Department of Education](#) to determine how every [public school](#) and [school district](#) in the country is performing academically according to results on [standardized tests](#). This is our Federal Report Card.
2. Annual Performance Report-(APR) this report is included in the MSIP5 state report card for each school district.
3. Comprehension School Improvement Plan (CSIP) - is the tool districts utilize to prioritize improvement needs for students to be academically successful and college and career ready.
4. Missouri School Improvement Plan (MSIP)- The Missouri School Improvement Program has the responsibility of reviewing and accrediting the 520 school districts in Missouri. The process of accrediting school districts is mandated by state law and by State Board of Education regulation.
5. Department of Elementary and Secondary Education (DESE – now called-The Department)- It is primarily a service agency that works with educators, legislators, government agencies, community leaders and citizens to maintain a strong public education system.
6. Character Education - During the 2015-2016 school year, the [7 Habits of Highly Effective People](#), were introduced for character education. These habits include: Being Proactive, Keeping the end in Mind (goal setting), Keeping First things first (priorities), Seek first to understand, then to be understood, Think Win-Win, Synergize, Sharpen the Saw.
7. Missouri Assessment Program - is an annual set of mandatory standardized tests taken by students in the U.S. state of Missouri.

8. Positive Behavior Supports (PBS) - consists of a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students. A matrix has been created listing the appropriate behavior for each relevant area in our building. A copy of the Matrix can be found in the school hallways or you may request a copy in the elementary office.
9. Professional Learning Communities (PLC) - is an extended learning opportunity to foster [collaborative learning](#) among colleagues within a particular work environment or field. It is often used in schools as a way to organize teachers into working groups. The PLC model is a tiered working model with a Leadership team and the PLC Collaborative groups. Discussions can begin at either the Leadership or PLC group level and then moves in a cycle back and forth for all voices to be heard.
10. eMints- is an [educational](#) program designed to train educators of children in the [United States](#). The program's goals focus on technology in the classroom as well as social interaction and student research.
11. Title I- formerly known as Chapter 1, is part of the Elementary and Secondary Education Act of 1965, and is the foundation of the federal commitment to closing the achievement gap between low-income and other students. In the school-wide model (Lonedell R-14), our staff uses assessment data to determine students in need of additional supports, then push-into classrooms or pull-out the student(s) for content/concept reviews. Title I staff is also committed to working with parents and community for a better understanding of student need. The Title I Handbook is reviewed annually and can be found on our website at lonedell.org.
12. AIMSweb, and interim assessments such as Acuity, Data- District assessment results used to determine individual, class, and grade level academic performance.
13. Projector Combinations- A projector combination includes a projector and interactive white board to enhance student learning.
14. Shared Network System- Electronic files shared by multiple users.

- 15.Slosson- A Mathematics Fluency and Calculation Test
- 16.Smart Board- An interactive white board.
- 17.STI Accounting- An accounting system used for payroll accounts payable, and accounts receivable.
- 18.Desktop- A computer that isn't mobile.
- 19.Wireless- Internet connectivity without a cable.
- 20.Lumen Student Accounting- A system used to handle grades, student needs, lunch accounts, and attendance.
- 21.Lightspeed Blocking- Provides protection from inappropriate web surfing and viruses.
- 22.Responds to Intervention- is a multi-tier approach to the early identification and support of students with learning and behavior needs.
- 23.Missouri Learning Standards- define the knowledge and skills students need in each grade level and course for success in college, other post-secondary training and careers. These are grade-level and course-level expectations. These standards encourage critical thinking and problem solving collaboration for a deeper understanding of content knowledge. Pre-mid-post assessments are used to measure student growth of concepts.
- 24.Rigorous Curriculum Design- is a model for designing or redesigning curriculum so that it truly represents a rigorous 21st-century set of comprehensive units of study aligned with the Missouri Learning Standards.
25. Power Standards- are the standards that are essential for student success. They represent those standards teachers will spend the most time emphasizing.
26. Common and Formative Assessments- Periodic or interim assessments collaboratively designed by grade-level or course teams of teachers to measure student learning growth.
- 27.Reading Recovery- is a highly effective short-term intervention of one-to-one tutoring for low-achieving first graders.

28. Collaboration- is working with others to do a task and to achieve shared goals.
29. Stakeholders- a person with an interest or concern in something, such as education, and/or school districts.
- 30.ELL/LEP, Migrant, Homeless students- Students who speak English as a second Language (English Language Learners and Limited English Proficiency), Migrant students transition with their family to areas of employment - where it is assessable. Usually in the area of agriculture. Homeless students are students who have been uprooted due to misfortune.
- 31.Differentiated Instruction- is a flexible and individual approach to instruction. Designed with the students learning style in mind.
- 32.MUSIC- Missouri United School Insurance Council. The MUSIC Checklist is a list of safety procedures “encouraged” to be used in the district.
33. Library/Media Coordinator (LMC)- School library media coordinators provide leadership for the school library media program.